

# Rosa Rosario Scenario

# Charles Caringham

## Your life:

- You are a CNA. You have worked at Red River Valley for two years.
- You generally enjoy working with the residents.
- You spend a lot of time responding to residents' behaviors.

## You value:

- Getting your work done in a timely manner
- Ensuring that residents are where they need to be at the appropriate time
- Getting home so you can be with your kids

**You appear in Scenes One and Four**

## **Summary of the Scenario**

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Rosa is a non-verbal resident of Red River Valley Facility serving people with Developmental Disabilities (FDD). Rosa uses sign language to communicate her needs and wants. She understands basic language and responds by nodding or shaking her head, pointing and sounding out her approval or disapproval. Rosa enjoys spending time with her peers and is motivated by affection and interaction. She will sometimes enter peers' rooms and refuse to leave. When asked by staff to leave, she may get upset or refuse to move.

In this scenario, Rosa entered the room of another resident named Bill. Charles, a resident care technician, tried to redirect her away from the room. At that point, Charles pulled Rosa up by one arm and pushed her into the activity area. Rosa resisted. This was witnessed by 2 other caregivers, Phyllis and Lashanda. Rosa was examined by the nursing supervisor who noted a small red mark on her elbow and a scratch to the top of her hand. The mark appeared to be not older than 24 hours.

## Lives

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- **Rosa Rosario**, resident at FDD
- **Charles Caringham**, a resident care technician at FDD
- **Phyllis Parker**, a CNA at FDD
- **Lashanda Long**, a CNA at FDD
- **Carmela Rosario**, Rosa's sister and guardian
- **Alice Walker**, RN supervisor at FDD
- **Quinton Quinoñes**, the Qualified Mental Retardation Professional (QMRP)
- **Dawn Records**, Documentation Specialist

## Who is in each Scene

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- **Scene One** (on Blue paper): Rosa and Charles
- **Scene Two** (Green): Phyllis, Lashanda, Quinton
- **Scene Three** (Yellow): Alice and Carmela
- **Scene Four** (Pink): Phyllis, Lashanda, Charles, Rosa, Quinton

## **Charles Caringham, age 34**

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### **Starter page**

- You are a CNA. You have worked at Red River Valley for two years.
- You generally enjoy working with the residents.
- You spend a lot of time responding to residents' behaviors.
- You have been understaffed because one of your coworkers is sick this evening.
- You just worked a 10-hour shift and you need to get home soon. Your wife is about to leave for work. You need to take over the care of your children.

### **You value:**

- Getting your work done in a timely manner
- Ensuring that residents are where they need to be at the appropriate time
- Getting home so you can be with your kids

**Props:** None

**Scenes you are in:** One (Blue) and Four (Pink)

## Warm-Up

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### **Phyllis, Charles, Rosa, and Lashanda**

- You are having a casual conversation, as coworkers often do, in the hallway.
- Phyllis and Lashanda talk about how it's been a stressful day with another coworker out sick today.
- Charles, talk about your remaining duties: making sure everyone has their meds and dinner. You get to go home in one hour. Rosa, you are hanging out near the open door to Bill's room.

### **Alice, Carmela, Quinton, and Dawn**

- Alice and Carmela, you can discuss Rosa's Individualized Program Plan (IPP).
- Quinton and Dawn join the conversation.

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## Scene One: Blue

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**Time:** Tuesday, 7:00 pm

**Participants:** Charles, Rosa, Phyllis, and Lashanda

**Charles:** Rosa, you know you're not supposed to be in here.  
(pause) Rosa, we need to leave Bill's room. Rosa, we need to leave the room NOW!

*Rosa looks at Charles and doesn't move.*

**Charles:** (*getting frustrated*) Rosa, you know we need to respect Bill's privacy. We need to get you out of his room. How about listening to some music? You like music.

*Rosa sits on the chair or floor.*

**Charles:** I don't have time to find someone else to help, Rosa. Come on... Come with me right now!

*Rosa shakes her head and begins tapping on something, showing that she is getting more agitated.*

**Charles:** Rosa... I really need to leave. I can't go get any help because we're short-staffed already and it will take five minutes to get somebody over here. I've got to get you up and out of here.

*Rosa refuses to stand, turning her back to Charles and continues to get agitated.*

**Charles:** OK, this is enough. I've already had to deal with you twice today. Rosa, I need you to stand up right now, so we can get you back to your room.

*Charles reaches out to take hold of Rosa's arm (but doesn't actually touch her.)*

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## **Rosa Rosario – Individual Program Plan**

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*(excerpted)*

### **Statement of Problem:**

- Agitation – dropping to the floor when she is upset
- Entering peers' rooms and refusing to leave

### **Response Plan:**

- Rosa must have an escort to all activities.
- The escort should prevent her from entering other residents' rooms (since the requirement of an escort was implemented, Rosa has been happier and engages in more activities, and she also enters other residents' rooms less often).

### **Interventions to use PRIOR to the behavior:**

- Invite Rosa to participate in activities. If Rosa is focusing on one peer too much, engage her in activities separate of the peer.
- Provide Rosa with positive interactions with peers and staff. Encourage her to do things she enjoys: listening to music or reading magazines.
- Spend one-on-one time with Rosa. She likes to hold a staff member's hand or arm when looking at catalogs and magazines. She needs this type of interpersonal attention.
- If Rosa enters another person's room, talk to her about personal space. Make sure she knows where her own room is.
- When she is doing an activity in an appropriate location, staff should interact with her frequently and praise her behavior. When Rosa is redirected to an activity, staff should reinforce her behavior with thanks, praise and/or a small edible reinforcer.



- Rosa enjoys the company of males. When possible, a male staff member should read to or play a game with Rosa during his shift. Praise her verbally when she interacts appropriately with staff or peers.
- The interdisciplinary team will help Rosa learn to respect the privacy of others through a goal in her Individual Program Plan.

### **Interventions to use AFTER the behavior:**

- Rosa often follows peers around, sits too close to peers, or goes in their rooms. If she does this, staff should verbally redirect her to another area and help her with an alternative activity. Staff should explain to Rosa the importance of having privacy and personal space. As always, staff should thank her and praise her when she cooperates.
- Spend one-on-one time with her, so she can show some affection and meet her need for interpersonal contact.
- If Rosa enters another resident's room, ask her to leave the room. Encourage her to focus on a physical activity or book for distraction. If she refuses to leave after the verbal cue, continue to try and persuade her and provide some kind interaction with her.
- If Rosa sits on the floor or refuses to leave an area more than three minutes after verbal cues are given, a two or three-person escort may be used to take her to an area of leisure activity. Explain to her the importance of personal space and privacy and tell her why you need to help her with the relocation. Staff should then spend time with her in the leisure area and praise/provide edible reinforcer after 5 minutes of participation.

## Scene Four: Pink

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**Time:** Tuesday evening, 7pm

**Participants:** Charles, Rosa, Phyllis, Lashanda, and Quinton

**Charles:** Rosa, I need you to stand up right now!

*Rosa remains on her chair. Charles, Phyllis, Lashanda and Quinton talk outside of the room.*

**Lashanda:** Charles, can we help you?

**Charles:** Don't you think I know how to do my job? What would you suggest?

**Lashanda:** I know you've worked with Rosa for a long time. What have you already tried? Let's think about this.

**Phyllis:** I know you already tried the music. But doesn't her care plan say that she likes interpersonal attention?

**Charles:** Yeah, she does like it when I offer her my arm. It usually works better when I'm trying to re-direct her.

**Quinton:** She really does like that approach, Charles.

*Charles and Phyllis enter room.*

**Phyllis:** Hi, Rosa. It's Phyllis. I saw a new *People* magazine in the lounge I think you might like. Let's go see who's in it this week—some of your favorite stars I bet!

Rosa looks at Phyllis with interest.

**Charles:** That's right. I know how much you enjoy looking at the photos. Here, Rosa, why don't you take my arm and we'll walk to the lounge together.

Rosa rises from the chair and takes Charles' arm, and they walk into the hallway.

**Lashanda:** We're going to walk right by your room on the way to the lounge, Rosa. That's your own personal space.

All four walk out of Bill's room into the hallway.

**Phyllis:** I'm very proud of you for remembering about Bill having his own personal space. Good job!

Rosa smiles at Phyllis.

**Quinton:** It's great to remind Rosa of that.

**Lashanda:** I have some treats in my pocket, Rosa. I'll let you choose one when we get to the lounge.

**Charles:** Thanks—I guess I was getting a little frustrated in there!

**Quinton:** It's good to know that the strategies in her care plan work.

**Phyllis:** Happy to help out, Charles. Everyone needs a little support once in awhile!